



History Concepts Overview

	Cycle A	Cycle A	Cycle A	Cycle B	Cycle B	Cycle B
KS1	What is the oldest building in the Wychwoods?	Can one person change the world?	Who lived in castles?	Has transport changed for better?	Would you want to be a firefighter in 1666?	What does it take to be an explorer?
Substantive concepts	Settlement	Law	Monarchy Invasion	Law Trade	Law Monarchy	Trade
Disciplinary concepts	Change and continuity Sources and evidence	Historical significance Cause and consequence	Historical significance Sources and evidence	Sources and evidence Change and continuity	Sources and evidence Historical significance Similarity and difference	Similarity and difference Sources and evidence
LKS2	Who first lived in Britain?	What was it like for children during WW2?	What can Sulgrave Manor teach us about the Tudors?	What can we learn about Roman life from the clues they left behind?	How ahead of their time were the Egyptians?	Who were the Mayans and what have we learnt from them?
Substantive concepts	Settlement Trade	Invasion Law	Monarchy	Invasion Religion	Settlement Monarchy Religion	Trade Religion
Disciplinary concepts	Change and continuity Sources and evidence	Historical significance Sources and evidence	Historical significance Sources and evidence	Historical significance Sources and evidence	Similarity and difference Historical significance Sources and evidence	Similarity and difference Historical significance Sources and evidence





UKS2	How was the	How have the	How have the	How was Britain	How does the Islamic	Philippians 2.1 Who were the Anglo
	Kingdom of England created?	Ancient Greeks influenced our lives?	Wychwoods changed and developed in living memory?	rebuilt after WWII?	civilisation influence our lives?	Saxons and where did they come from?
Substantive concepts	Invasion Monarchy Law	Law Religion	Settlement	Monarchy Law	Trade Religion	Settlements Invasion Religion Monarchy
Disciplinary concepts	Historical significance Change and continuity Sources and evidence	Historical significance Sources and evidence	Change and continuity Sources and evidence	Change and continuity Cause and consequence Sources and evidence	Historical significance Sources and evidence	Similarity and difference Sources and evidence