

What does Computing look like in EYFS?

Computing	Provision at Wychwood which is embedded across the year:
	<ul style="list-style-type: none"> <li>• In Term 2, the children are shown how to use the iPads to record our Talk for Writing stories.</li> <li>• In Term 3 we introduce the children to using the laptops. We begin by looking at how to use the laptop correctly – not shutting down the lid, using the mouse and how to click. The children explore these skills using the programme of MiniMash. They learn about how to navigate the Art Area and Literacy Area of MiniMash.</li> <li>• In Term 4, the children are introduced to more programmes on MiniMash. These include the programme that allows them to make an e-book, the Maths Area and Simple City.</li> <li>• In Term 5, we use the 2beats and 2explore programmes as part of our Music lessons. This allows the children to compose pieces of music using different instruments. There are a number of important skills that the children develop when using this programme such as dragging and dropping, adjusting volume, repeating an action and using the play/record/stop button.</li> <li>• In Term 6 we spend time consolidating the skills we have learnt across the year ready for moving into Year 1. They also begin to learn skills that will support the transition into Year 1 such as typing the words they will need for logging on and writing sentences using the space bar.</li> <li>• In provision, the children have access to a number of items to help them explore technology. This includes old cameras, laptops and phones which can often be found in the role play area or home area.</li> <li>• We expose the children to search engines and the purpose of these. For example, if they ask questions, a teacher will model typing in a question and reading the answer to children.</li> <li>• The children develop an understanding about online safety. We often use books for this such as ‘Chicken Clicking’.</li> <li>• The children use the iPads to take photos of their models. They also use them at Forest School to take photos from different angles e.g. looking up at the sky/birds eye view.</li> <li>• We use the online platform Seesaw to send home videos of our learning that the children watch with their families.</li> </ul>
Links to the KS1 curriculum:	<ul style="list-style-type: none"> <li>• Use technology purposefully to create, organise, store, manipulate and retrieve digital content</li> <li>• Recognise common uses of information technology beyond school</li> </ul>