

Whole School MFL Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|--|---|---|---|
| LKS2 (Cycle A) FRENCH “Va t’en Monstre Vert” | Introducing myself Looking at greetings, names, saying how you are & ages. Introduce/recap numbers 1-12. Extension tasks for Year 4. | Dates & birthdays Introduce/recap numbers up to 39, days of the week, months of the year & dates. | Colours Introduce colours. “Léon le Caméléon” project work. How to use a bilingual dictionary. | Parts of the Body Introduce the main body parts. Introduce/recap the concept of ‘gender’ with articles. | “Va t’en Monstre Vert” Read book & elicit meaning. Introduce adjectival agreement. | Monsters Summative task: design & describe your own monsters in French. |
| LKS2 (Cycle B) FRENCH “La Chenille qui Fait des Trous” | Introducing myself Looking at greetings, names, saying how you are & ages. Extension tasks for Year 4. | “The Hungry Caterpillar” Read book & elicit meaning. Introduce/recap days of the week & numbers 1-12. | “The Hungry Caterpillar” Introduce foods. Introduce/recap the concept of ‘gender’ with articles. | “The Hungry Caterpillar” Creative project practising days, numbers, foods, etc. | Foods & Opinions Introduce additional foods & recap gender. How to use a bilingual dictionary. Introduce ‘likes & dislikes’ with opinion phrases. | Restaurants & shopping Introduce vocab & phrases needed for ordering things (‘je voudrais...’). Recap gender. Speaking tasks. |
| UKS2 (Cycle A) GERMAN “Holidays” | Introducing myself Looking at greetings, names, saying how you are & ages. Introduce/recap numbers 1-20. | Countries & Transport Introduce countries & modes of transport with “Ich fahre”. Introduce “gern/nicht gern”. | Things to Pack Introduce common suitcase items. Introduce gender with the indefinite article. Recap dictionary skills. | Things to Do Introduce holiday activities with verbs. Recap “gern/night gern”. Introduce opinions using ‘weil’ (word order). | Weather & activities Introduce weather phrases. Link up with activity phrases. Word order with ‘wenn’. Speaking tasks. | Postcards Summative task. Use writing frames to recap holiday topic. Produce a postcard about an imaginary holiday. |
| UKS2 (Cycle B) GERMAN “School & future plans” | Introducing myself Looking at greetings, names, saying how you are & ages. Introduce/recap numbers 1-20. | School Subjects Introduce school subjects with “ich lerne gern/nicht gern”. Introduce/recap opinions with ‘weil & ‘obwohl’ (word order). | School timetables Introduce days of the week & times. Numbers up to 100. | Future plans & jobs Introduce common jobs. Recap dictionary skills. Discuss gender variations. Introduce future tense using ‘werden’. | Hobbies & verbs Introduce common hobbies with ‘ich’. Introduce pronouns, then different parts of common regular verbs in present tense. | Writing to a penpal Summative task. Use writing frames to recap school topic. Write an email to an imaginary penpal in Germany. |
| G&T GERMAN/ SPANISH | No lessons | Speaking tasks Recap of introducing yourself in groups. | Word order Introducing examples of tricky word order, | Present Tense Verbs Introduce pronouns & common verb patterns. | Haben & Sein Introduce & practice these 2 important verbs | Cases Introduce & practice nominative, |



Shine as Lights in the World
Philippians 2.15



Shine as Lights in the World
Philippians 2.15

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| | | | including giving opinions. | | | accusative, genitive & dative with articles. |
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