

## Wychwood Primary School Whole School Science Overview



## Strands:

Biology: learning about life processes and living things. Chemistry: learning about different materials and their uses. Physics: learning about energy and forces.

Across all topics, children will be learning to work scientifically, using and developing investigative skills including comparative and fair testing, identification and classification, researching, pattern-seeking and observation.

## Links to the Wider Curriculum:

- 1. Spirituality: enjoyment and fascination in learning about themselves and the world around them; being curious and asking questions
- 2. Protecting the environment and global citizenship (links to eco-council)
- 3. Knowledge and understanding of the world: new technology and engineering
- 4. Health and safety: managing risk
- 5. Values: scientists as role models
- 6. Overlap with outdoor learning and Forest School in KS1

|                      | Autumn 1  | Autumn 2                | Spring 1           | Spring 2           | Summer 1          | Summer 2                |  |  |  |  |
|----------------------|---|-------------------------|--------------------|--------------------|-------------------|-------------------------|--|--|--|--|
| FSU – ELG links      | The Natural World:  |                         |                    |                    |                   |                         |  |  |  |  |
|                      | <ul> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>Knows some similarities and differences between the natural world around them and contrasting environments, drawing on their experience and what has been read in class.</li> <li>Understand some important processes and changes in the world around them including the seasons and changing states in matter.</li> </ul> |                         |                    |                    |                   |                         |  |  |  |  |
|                      |   |                         |                    |                    |                   |                         |  |  |  |  |
|                      |   |                         |                    |                    |                   |                         |  |  |  |  |
|                      |   |                         |                    |                    |                   |                         |  |  |  |  |
| FSU                  | Weather chart   | Weather chart           | Weather chart      | Weather chart      | Weather chart     | Weather chart           |  |  |  |  |
| For more information | Seasonal changes  | Animal habitats         | Animal habitats    | Predators and prey | Earth Day         | Growing plants          |  |  |  |  |
| about how science is |   | Seasonal changes        | Hibernation        | Seasonal changes   | Seasonal changes  | Exploring where food    |  |  |  |  |
| embedded across the  |   |                         | Ice experiments    |                    |                   | comes from              |  |  |  |  |
| year, please see the |   |                         | Seasonal changes   |                    |                   | Seasonal changes        |  |  |  |  |
| 'what does Science   |   |                         |                    |                    |                   |                         |  |  |  |  |
| look like in EYFS'   |   |                         |                    |                    |                   |                         |  |  |  |  |
| document.            |   |                         |                    |                    |                   |                         |  |  |  |  |
| KS1 (Cycle A)        | Everyday materials  | Working Scientifically  | Animals, including | Big Science        | Plants            | Living things and their |  |  |  |  |
|                      |   |                         | humans             |                    |                   | habitats                |  |  |  |  |
|                      | Seasonal changes  |                         | Seasonal changes   |                    | Seasonal changes  |                         |  |  |  |  |
| KS1 (Cycle B)        | Uses of everyday  | Working Scientifically  | Animals, including | Big Science        | Plants            | Living things and their |  |  |  |  |
|                      | materials   |                         | humans             |                    |                   | habitats                |  |  |  |  |
|                      | Seasonal changes  |                         | Seasonal changes   |                    | Seasonal changes  |                         |  |  |  |  |
| LKS2 (Cycle A)       | Rocks   | Living things and their | Sound              | Big Science        | Animals including | Electricity             |  |  |  |  |
|                      |   | habitats                |                    |                    | humans            |                         |  |  |  |  |
| LKS2 (Cycle B)       | Light   | Forces                  | States of Matter   | Big Science        | Plants            | Teeth and Eating        |  |  |  |  |





| Philippians 2.15 |                |                                  |                 |             |             |                                     |                           |   |  |  |  |
|------------------|----------------|----------------------------------|-----------------|-------------|-------------|-------------------------------------|---------------------------|---|--|--|--|
|                  | UKS2 (Cycle A) | Living things and their habitats | Light           | Electricity | Big Science | Evolution and inheritance           | Animals including humans  | ı |  |  |  |
|                  | UKS2 (Cycle B) | Living things and their habitats | Earth and space | Forces      | Big Science | Properties and changes of materials | Animals, including humans | 1 |  |  |  |