

## How we teach spelling

The current primary curriculum places a great emphasis on accurate spelling and for many children, this is one of the most difficult aspects of learning to write.

### Read Write Inc.

After the successful introduction of the Read Write Inc. phonics programme in our school, we decided to implement their spelling programme for children in Years 2 to 6. This programme offers continuity for the children and a thorough, systematic approach. We hope that it will lead to their becoming more confident spellers.



### How does it work?

The children are taught by their class teacher in daily sessions which last around 15 minutes. These lessons include a variety of written activities which they complete in their Read Write Inc. Spelling books and are complemented by online videos and resources. The videos are animated and are presented by three aliens (pictured). The children enjoy guessing which alien will be presenting each week.

### How can you support your child's learning at home?

At certain points during the week the children record spellings that they are finding tricky in their own log book. These **log books should be taken home each day in their book bags and brought back into school each day**. At home, please encourage your child to practise the spellings they have recorded using some of the activities mentioned on the back of this sheet. These are also available on Seesaw. Ask your child to explain the spelling rule they have been learning as this will relate to the words in their books. The children record their own spellings to learn and, while the teachers make every effort to check that they have been recorded accurately, it is a good idea to check that the spellings are correct before they practise them! The programme is designed to motivate children to take ownership of their learning and so realising that they need to copy words accurately is part of this.

Thank you for your support.

# Spelling Activities

<p><b>UPPER and Lower</b></p> <p>Write each of your words out two times.</p> <p>Write in UPPERCASE the first time and in lowercase the second time.</p>	<p><b>Pyramid Writing</b></p> <p>Write each of your words like a pyramid:</p> <p style="text-align: center;">s so som some</p>	<p><b>ABC Order</b></p> <p>Write your words out in alphabetical order.</p>	<p><b>Join the Dots</b></p> <p>Write each of your words using dots. Then join the dots with a coloured pencil to make your word.</p>
<p><b>Curly Words</b></p> <p>First write out your words in normal writing.</p> <p>Next, write them again in <i>curly</i> letters.</p>	<p><b>Fancy Letters</b></p> <p>Write each of your words using fancy writing. Your letters could be <i>curly</i> or <i>dotty</i>... or whatever you decide!</p>	<p><b>Rainbow Words</b></p> <p>Write your words out in pencil.</p> <p>Next draw around each letter 5 more times using a different coloured pencil.</p>	<p><b>Letter Magnets</b></p> <p>Look at the words in your log book. Try to make each one using letter magnets. Check if you used the correct letters!</p>
<p><b>Acrostic Poem</b></p> <p>Write an acrostic poem for one of your spelling words. You could</p> <p><b>Example:</b> sun</p> <p style="padding-left: 20px;">Summer is here Under the rays New flowers grow</p> <p>illustrate it too.</p>	<p><b>Air Writing</b></p> <p>Write your words in the air with your finger. Ask someone to read your words as you write. Or ask someone to air write the letters you tell them to spell your word.</p>	<p><b>Across and Down</b></p> <p>Write your words across and down, sharing the same letter.</p> <p><b>Example</b> first</p> <p style="text-align: center;">x a m p l e</p>	<p><b>Backwards Words</b></p> <p>Write your words out forwards then backwards.</p> <p><b>backwards</b> <b>sdarwkcab</b></p>
<p><b>Blue Vowels</b></p> <p>Write out each of your words. Go over the vowels in each word using blue pencil.</p>	<p><b>Tell a Story</b></p> <p>Use all of your spelling words in a short story that makes sense! Underline your words with a ruler.</p>	<p><b>Silly Sentences</b></p> <p>Write silly sentences with a spelling word in each one.</p>	<p><b>Spelling Flowers</b></p> <p>Draw a big flower. Write each of your spelling words on one of the petals!</p>