

## **Whole School RE Overview**



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
FSU – ELG links	People, culture and com	munities ELG:						
	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.							
	• Know some similarities and differences between different religious and cultural communities in this county, drawing of their experience and what							
	has been read in class.							
	• Explain some similarities and differences between life in this county and life in other countries, drawing on knowledge from stories, non-fictions							
	text and when appropriate, maps.							
FSU	What is our school	What celebrations are	How can we care for	Why are some foods	Where do people	What makes a good frie		
	vision and what does it	held across the world	others	special?	go to worship?	?		
	mean							
	Who should you	Do religious symbols	Is it important to	How should the church	Can stories change	How should you spend		
KS1 (Cycle A)	follow?	mean the same to	celebrate the new year?	celebrate Easter?	people?	the weekend?		
		everyone?						
		G		G				
	Charications to developing	Christiainity <mark>Judaism</mark>	Christianity <mark>Judaism</mark>	Christianity <mark>Judaism</mark>	Christianity <mark>Judaism</mark>	<mark>Judaism</mark>		
	Christianity Judaism	Should we celebrate	Have about discoulations	Chauld average fallow	Are some stories	Do we need shared		
KS1 (Cyclo P)	Is everyone special?	Harvest or Christmas?	How should people care for the world?	Should everyone follow Jesus?	more important	special places?		
KS1 (Cycle B)		narvest or Christmas?	for the world?	Jesus?	than others?	special places?		
	Christianity	Christianity	Christianity <mark>Judaism</mark>	ChristianityJ <mark>udaism</mark>	than others:	Judaism		
	Christianity	Cilistanty	Christianity <mark>Judaism</mark>	ChristianityJ <mark>udaism</mark>	Christianity <mark>Judaism</mark>	Judaisiii		
					3			
	Do Murtis help Hindus	Does the Christian	Is a holy journey	Should believers give	Did Jesus really	Does prayer change		
LKS2 (Cycle A)	understand God?	narrative need Mary?	necessary for believers?	things up?	do miracles?	things?		
	Hinduism	Christianity	Christianity Hinduism Other	Christianity Hinduism	Christianity			
	rinduisin	Christianity	Christianity	Christianity <mark>i induisin</mark>	Christianity	Christianity		
	Does taking bread and	Is light a good symbol	Is a Hindu child free to	Does Easter make	Does Jesus have	Can made up stories tell		
LKS2 (Cycle B)	wine show that	for celebration?	choose how to live?	sense without	authority for	the truth?		
LIGZ (Cycle b)	someone is a			Passover?	everyone?			
	Christian?	Christianity			· · <b>,</b> · ·			
		HinduismJudaism	Hinduism		Christianity	Christianity		
	Christianity <mark>Judaism</mark>			Christianity <mark>Judaism</mark>				
	Do Sikhs need the	Does God	Does the community of	Was the death of Jesus	Are you inspired?	What's best for our wor		
	Guru Granth Sahib	communicate with	the Gurdwara help Sikhs	a worthwhile sacrifice?		Does religion help peop		
UKS2 (Cycle A)		humans?	lead better lives?			decide?		
	CI I II II CIII			G	G			
	Christianity <mark>Sikh</mark>	CI	Christianity <mark>Sikh</mark>	Christianity	Christianity	Christianity Sikh Other		
	A .1	Christianity		1 11 2		<b>D</b> '1 '.		
LIKCO (C. J. D)	Are the saints	Do Muslims need the	Do clothes express	Is the resurrection	Can we know	Does it matter what we		
UKS2 (Cycle B)	encouraging role	Qur'an?	beliefs?	important to	what God is like?	believe about creation?		
	models?			Christians?				



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is ( hii	Christianity	Is "God made man" a good way to understand the Christmas story?	Christianity <mark>Islam</mark> Sikh HinduismJudaism	Christianity	Christianity <mark>Islam</mark>	Shine as Lights in the W Philippians 2.15 Christianity <mark>IslamSikh Other</mark> HinduismJudaism