



**Shine as Lights in the World  
Philippians 2.15**

# **Welcome to KS1**



**Miss Sleight**

**Mrs Wheatley**

**Mrs Maunoury**

**Mrs Billows**

**Mrs White**



**Miss Todd**

**Miss Sandy**

**Ms Fox**

**Mrs Banks**

**Miss Goves**





## KS1 Lessons and Routines

- Begin each morning with a maths activity before doing the register. Teachers also spend time reading with the children.
- Morning lessons: Phonics, Spelling, English, Maths, Whole Class Reading
- Afternoon lessons: Science, Topic (Geography/ History), RSHE, Art/DT, Music, RE, PE, Forest School.
- On Fridays, we have a special whole school celebration assembly, where each class has a star, achiever and learning hero.



Our topic questions for this year will be:

- Is the weather forecast always right?
- What is the oldest building in the Wychwoods?
- What is it like to live in Costa Rica?
- Can one person change the world?
- Do we still need maps?
- Who lived in castles?

Special events will happen throughout the year. This term, we will be having an International Week as a school. KS1 will be learning about five different countries from around the world.

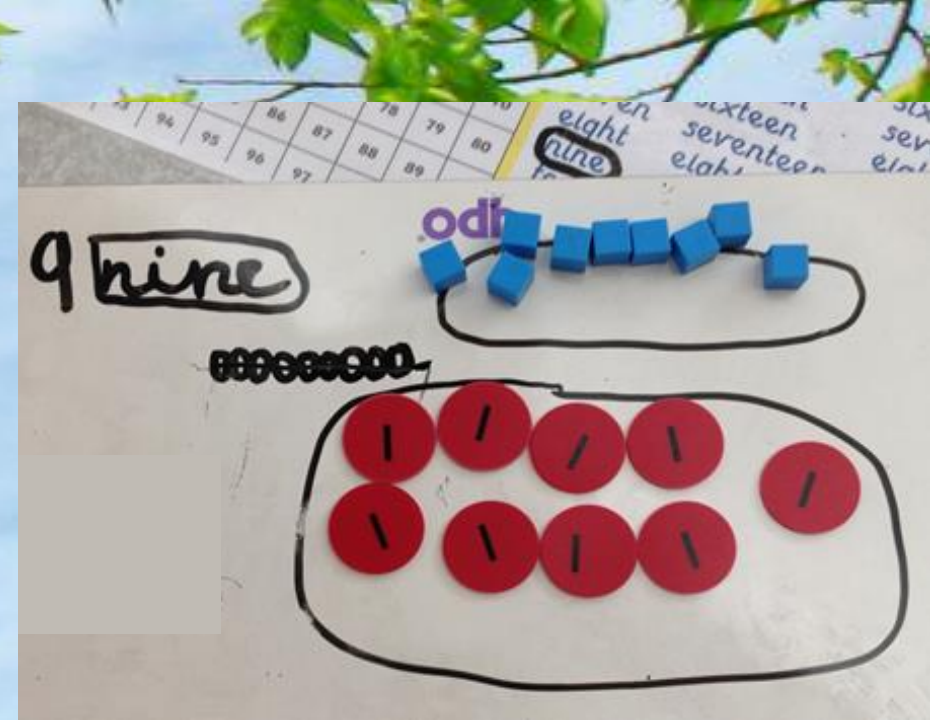






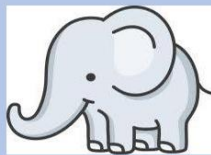
# Lessons and learning behaviours

- Talk partners
- Use of whiteboards
- 'Marvellous' mistakes
- Talk for Writing
- Feedback Ferrets



## Flashback

0, 5, 10, 15, 20, 25, 40, 45, 50, 55, 60, 70



I challenge  
that  
because....

I support  
that  
because....




















# Phonics

- Daily 30-minute sessions
- Read Write Inc. programme
- Assessed and grouped regularly
- Practising known sounds, learning new sounds, reading sounds within words, writing sounds with words, reading and discussing books
- Children are heard reading in this session.
- Books are sent home on a Friday.

## Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo	
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl	
Speed Sounds Set 3				ou  shout it out	oy  toy for a boy

ea  cup of tea	oi  spoil the boy	a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn			
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain	oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure



# Spelling - Year 1 and 2

- All children will take part in practicing spellings, focusing on Common Exception Words ('CEWs') which are also called 'Red Words'.
- The children are familiar with 'Red Words' from Phonics and English lessons and we use the expression 'You can't Fred a Red'. Examples include **the, no, friend, people**.
- Children will be sent home spelling lists on a Wednesday (as appropriate) to continue practicing at home. Little and often is recommended and you can find a list of suggested spelling activities on Seesaw.
- Words are continually revisited in class and are tested regularly. We discuss how regular, repeated practice can make us successful with spelling.

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	



# Spelling - Year 2 only

- Year 2 will also be learning spelling patterns/rules, for example adding suffixes -ed, -ing. This consists of 15 minute daily taught lessons using the Read Write Inc. Spelling programme.
- The rule will be sent home on Seesaw on a Wednesday, with some example words, and the following week children have a 'speed spell' of 6 words to see if they have understood.
- Year 2s will be given a spelling logbook to record the different spelling rules and words. We will encourage them to focus on recording those they find challenging (including words incorrect on the speed spell). This comes to and from home/school in their book bag each day.
- This is consistent with KS2 spelling lessons. Mrs Gent will be running a Spelling Workshop on Spelling on Wednesday 4<sup>th</sup> October at 8.45am (approx. 30 minutes) if you would like more information about how we teach spelling and how to help at home.





## Reading at school

- During the school day, there are many opportunities where adults listen to the children read. They will also read their banded book 1:1 with an adult at least fortnightly and this will be recorded on Seesaw. **Further information about how we read at school has been sent home today.**

## Reading at home

- Children will bring home one banded reading books. We support children to become independent changing their books. We would like you to listen to your child reading this book for 10-15 minutes every day.
- Reading daily is encouraged in KS1 to foster a love of reading and books. Any reading or sharing of books that you do with your child will enhance their learning.





## Library

There is a weekly library session where children can choose a book. We will be giving the school library books out in plastic wallets to help children keep them safe and help with the loaning process.

## KS1 Reading Trolley

There is a KS1 reading trolley, which will be out in the morning. This is for you to use with your child so that you can have more books to choose and share in addition to the banded books. You don't need to check which books you borrow with your teacher - please be respectful and borrow a maximum of 2 books and return them before you borrow more.





# PE and Forest School

## Willow

Monday - PE indoor fortnightly

Wednesday - Forest School

Friday - PE outdoors weekly

## Silver Birch

Monday - PE indoor fortnightly

Wednesday - PE outdoor weekly

Thursday - Forest School

## Sycamore

Monday - Forest School

Tuesday - indoor PE fortnightly

Wednesday - PE outdoor weekly





The school uniform consists of white polo shirts, school sweatshirt (green), grey or black trousers, shorts, pinafore or skirt or green gingham dresses in the summer and black shoes or trainers.

For PE children require a white t-shirt (plain or with school logo) and navy shorts or navy skirts and trainers. For outdoor P.E. please add Wychwood school hoodie or plain green hoodie and navy track suit bottoms.

Label everything please!

#### **Outer Waterproof Layer**

- Waterproof jacket
- Waterproof trousers

#### **Head**

- Woolly hat

#### **Top:**

- Base layer – vest
- Second layer – long sleeve plain t shirt or thin jumper. Darker colours or one plain colour is preferable (no stripey, patterned or sequin tops and no logos or characters).
- Third later – Fleece or woolly jumper. Please ensure this is plain and has no logos. Our school hoodies are available to [buy](#) or plain green woolly jumpers/fleeces are also fine.

#### **Bottom:**

- Plain tracksuit trousers/leggings (Darker colours or one plain colour are preferable, no jeans, no patterned leggings)
- 1 pair of normal socks and 1 pair of thick socks for colder weather.
- Named welly boots. These can stay at school.





## Homework

- Daily reading.
- Fluency practice - numbots
- Spellings.



## Assessment

Children are assessed throughout the year in Reading, Writing and Maths.

### ***Summer term:***

- Year 1 - Phonics Screening check
- SATS for Year 2.

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blurst





## Hometime

- If your child is going home with someone else we do need verbal or written permission, you can do this at drop off on the door or contact the office.
- You can give a letter detailing designated people that can pick up at any time or on a regular day.
- Please label everything! We encourage the children to be increasingly independent in collecting their belongings, but having name labels helps us to help them!







Other information:

Class teddy diaries

- Volunteering
- Snacks
- Birthday books





## Communication

- First aid: any accidents at school are recorded and a member of staff will mention at pick up. For bumped heads, there is a phone call home and children will wear a wrist band which communicates this to all adults at home and school. Any medicines, allergies and intolerances need to be recorded through the school office.
- General messages: Speak to member of staff on the playground in the morning or teachers on the door at the end of the day.
- Urgent messages: Please telephone or email the school office [parents@wychwood-pri.oxon.sch.uk](mailto:parents@wychwood-pri.oxon.sch.uk)
- Weekly school newsletters will highlight any information you need to know and include links to parent's evening appointments which require electronic signing up.