

How is Costa Rica different to the UK?

KS1 Term 3 2025



Key Areas of Learning

We will be working as geographers, exploring the country Costa Rica and making comparisons with what it is like in the UK. We will use a range of maps to explore the location of both countries. As well as geographical features, we will explore the human features in the countries, such as locating key cities. We will explore the importance of the rainforest habitat in Costa Rica and the significant conservation projects which take place there. We will make links with our School Eco-council and actions we can take in our lives to help to protect the planet. We will have a visit from Jungle Jonathan– he will discuss his trip to Costa Rica and we will meet some reptiles and invertebrates!

ENGLISH

We will be focusing on non-fiction writing this term, writing to persuade. We will be using our Talk for Writing process to learn, innovate and invent travel brochures, persuading others to visit Costa Rica! We will continue to work on careful handwriting, accurate punctuation and clear sentences. Our toolkit for persuasion will include imperative verbs, rhetorical questions and careful adjective choices.

MATHEMATICS

We will continue working on the quick recall of number bonds to 5, 6, 7, 8, 9, 10 and 20. This is something you can support with at home. We will begin our term looking at money and recognising the coins. We will then move on to adding with money and finding change. Later in the term, we will start our unit on multiplication and division. We will begin by counting in 2s, 5s and 10s and then introducing the 'x' sign. We will be drawing arrays to represent number sentences.

R.E.

We will discuss whether it is important to celebrate New Year. We will find out about how New Year is celebrated in different countries and learn about how the Jewish New Year: Rosh Hashanah.

Art

We will be focusing on printing, using different natural and manmade materials to create different effects. We will explore printing with paints and inks.

READING AND PHONICS

We will all be continuing whole class reading sessions. Our text is called 'Rabbit and Bear' and we will work on developing our pace and fluency when reading longer texts.

Year 1 will continue with phonics and Year 2 will continue with spellings.

P.E.

For indoor PE we will be looking at moving and travelling in different ways, including adding balances to our pathways. We will be working on our ball skills for outdoor PE.

SCIENCE

We will be learning about animals, including humans. We will identify, name and classify animals and make comparisons between them. We will consider our own body parts and their functions.

Spiritual, Moral and Cultural Awareness

In RSHE we will be looking at setting goals for the year ahead and discussing how we can achieve them. We will also be looking at how it feels when we come up against obstacles and challenges and how we can overcome these.

In our assemblies, we will be exploring our new value which is empathy. We will be thinking about how what it means to be empathetic and what showing empathy to others looks like.