Key Areas of Learning

**Has transport changed for the better?**

**KS1 Term 1 2021** A picture containing food, drawing

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e.

As historians this term we shall be finding out about how transport has changed over time. We will explore why certain types of transport were invented and how they progressed over time and may progress in the future. We will look at artefacts and old photographs to consider what we can learn from these about the past. Our discussions will lead us to ask questions, consider the reliability of different sources of information and make links and connections.

P.

We will all be taking part in whole class reading sessions, using the ‘reading dogs’ to discuss and develop the different skills of reading.

Children have been phonic assessed and grouped appropriately. Year 2 will begin the RWI spelling programme.

We will be about considering what makes people special. We will learn about ways that people choose to show that they belong to different groups, including a focus on Christians.

We will be exploring materials, considering their different properties and uses. We will also begin to observe seasonal changes, which will be part of our learning throughout the year.

**SCIENCE**

**P.E.**

In gymnastics, we will be exploring wide, narrow and curled movements and balances. We will also be learning about how to use apparatus and collaborate with one another.

We will start by focusing on place value, including reading and writing 1- and 2-digit numbers. We will compare and order numbers and explore different representations of the same number. We will then move onto methods for addition and subtraction. We will also practise our skip counting and number bonds every lesson.

knowledge of number bonds to 10, 20 and beyond. We will be adding and subtracting 1- and 2-digit numbers and investigating the link between these two operations. We will continue to practise counting in 1s, 2s, 5s and 10s and find 1 and 10 more or less than a number.

Our focus texts this term are ‘You can’t take an Elephant on the Bus’ by Patricia Cleveland-Peck and ‘Last Stop on Market Street’ by Matt de la Peña and Christian Robinson. We will be learning versions of the texts through our Talk for Writing approach. We will be focusing on our ‘great writers always’ toolkit, writing full sentences with accurate punctuation.

**READING AND PHONICS**

**MATHEMATICS**

We are going to be focusing on primary and secondary colours. We will also be looking at tints and shades and then applying our knowledge to a final piece of work.

**ART**

**R.E.**

The children will be settling back into a more normal school life. They will have the opportunity to play with friends from other classes within our phase at lunch times. Forest school means the children will be able explore and observe the natural environment around our school and begin to understand their responsibility to care for it. We will be considering the ways in which we can shine as lights in, and around our school community.

**ENGLISH**

**Spiritual, Moral and Cultural Awareness & PSCHE/RSE**

**MATHEMATICS**

**PSHE**