

History Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FSU	Understanding the world – past and present: <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Knows some similarities and differences between things in the past and now, drawing on their experience and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 					
FSU	What's special about me? Introduction to diary Introduction to Timeline Seasonal Change	Where are the coldest places on Earth? Bonfire Night Ships of the past and explorers (from WCR). Remembrance Sunday Bonfire Night and the Gunpowder Plot	Where in the world shall we go? Old stories from other cultures.	Why did the dinosaurs go extinct? How do we know about past? Paleontologist and Archeologists Mary Anning	Who helps us now and who helped people in the past? Exploring jobs of people who help us and how these have changed over time – police/paramedics/nurses/fire fighters/police/vets/astronauts. Significant people – Neil Armstrong/Katherine Johnson/Amelia Earhart/Louis Bleriot	Where does our food come from? Continuing to explore significant people – Mae Jemison/Eugenie Clarke/Greta Thunberg/Edmund Hilary (WCR) How farming has changed over time.
	Cycle A	Cycle A	Cycle A	Cycle B	Cycle B	Cycle B
KS1	What is the oldest building in the Wychwoods? Local study	Can one person change the world? Lives of significant others and significant events.	Who lived in castles? Lives of significant others and significant historical events.	Has transport changed for better? Changes within living memory	Would you want to be a firefighter in 1666? Events beyond living memory.	What does it take to be an explorer? Lives of significant others
LKS2	Who first lived in Britain? Changes in Britain from stone age to iron age	What was it like for children during WW2? A study of an aspect or theme in British history that extends pupils' chronological	What can Sulgrave Manor teach us about the Tudors? A study of an aspect or theme in British history that extends pupils' chronological	How ahead of their time were the Egyptians? Achievements of the earliest civilizations	Who were the Mayans and what have we learnt from them? Non-European society focus.	What can we learn about Roman life from the clues they left behind? The Roman Empire and its impact on Britain. Local study

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		knowledge beyond 1066	knowledge beyond 1066			
UKS2	<p>How was the Kingdom of England created?</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p>	<p>How have the Ancient Greeks influenced our lives?</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p>How have the Wychwoods changed and developed in living memory?</p> <p>Local study Land use.</p>	<p>How was Britain rebuilt after WWII?</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>How does the Islamic civilisation influence our lives?</p> <p>A non-European society that provides contrasts with British history</p>	<p>Who were the Anglo Saxons and where did they come from?</p> <p>Britain's settlement by Anglo-Saxons and Scots</p>