

### History Vocabulary Overview

|     | Cycle A   | Cycle A   | Cycle A  | Cycle B   | Cycle B  | Cycle B   |
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| KS1 | <p><b>What is the oldest building in the Wychwoods?</b></p> <p>Mill<br/>Generations<br/>Decades<br/>Develop<br/>Expand<br/>Population<br/>Renovate<br/>Tradition<br/>Local<br/>Relocate</p> | <p><b>Can one person change the world?</b></p> <p>Impact<br/>Significance<br/>Famous<br/>Influential<br/>Campaign<br/>Pioneer<br/>Inspiration</p> | <p><b>Who lived in castles?</b></p> <p>Monarchy<br/>Royal family<br/>Inherited<br/>Reign<br/>Coronation<br/>Tudors<br/>Victorians<br/>Subjects<br/>Portcullis<br/>Bailey<br/>Battlements<br/>Parapets<br/>Gatehouse<br/>Drawbridge</p> | <p><b>Has transport changed for better?</b></p> <p>Transport<br/>Penny farthing<br/>Steam engine<br/>Locomotive<br/>Production line<br/>Factory<br/>Aviation<br/>Hybrid car<br/>Regulations<br/>Emissions<br/>Law</p> | <p><b>Would you want to be a firefighter in 1666?</b></p> <p>Architecture<br/>Equipment<br/>Poverty<br/>Extinguish<br/>Fire breaks<br/>Law</p> | <p><b>What does it take to be an explorer?</b></p> <p>Expedition<br/>Explorer<br/>Discovery<br/>Voyage<br/>Empire<br/>Navigation<br/>Compass<br/>Conquest</p> |
|     | <p><b>Ongoing vocabulary:</b><br/>old, new, earliest, latest, past, present, future, new, newest, old, oldest, modern, before, after.</p>   |   |  |   |  |   |

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| LKS2 | <p><b>Who first lived in Britain?</b></p> <p>Stone Age<br/>Bronze Age<br/>Iron Age<br/>Prehistoric<br/>Migrate<br/>Nomadic<br/>Settler<br/>Tribe<br/>Hunter gatherer<br/>Archaeologist<br/>Agriculture<br/>Mesolithic<br/>Paleolithic<br/>Neolithic<br/>Homo sapiens<br/>Society<br/>Settlement<br/>Trade</p> | <p><b>What was it like for children during WW2?</b></p> <p>War<br/>Evacuation<br/>Evacuee<br/>Rationing<br/>Invasion<br/>Conflict<br/>War<br/>Enemy</p> | <p><b>What can Sulgrave Manor teach us about the Tudors?</b></p> <p>Monarchy<br/>Royal family<br/>Inherited<br/>Reign<br/>Coronation<br/>Tudors<br/>Victorians<br/>Subjects<br/>Trade<br/>Empire<br/>Monarchy<br/>Coronation<br/>Kingdom</p> | <p><b>How ahead of their time were the Egyptians?</b></p> <p><b>vocabulary:</b></p> <p>Ancient civilisation<br/>Hieroglyphics<br/>Pharaoh<br/>Mummification<br/>Papyrus<br/>Scribe<br/>Tomb<br/>Afterlife<br/>Egyptologist<br/>Invasion<br/>Trade<br/>Settlement<br/>Civilisation<br/>Empire</p> | <p><b>Who were the Mayans and what have we learnt from them?</b></p> <p>Maya<br/>Ancient<br/>Civilisation<br/>Ancient civilisation<br/>Mesoamerica<br/>Rituals<br/>Colony<br/>Empire<br/>Trade<br/>Architecture<br/>Script<br/>Glyph<br/>Ahu<br/>Dynasty<br/>Hieroglyphics<br/>Civilisation<br/>Democracy<br/>Settlement<br/>Society</p> | <p><b>What can we learn about Roman life from the clues they left behind?</b></p> <p>Empire<br/>Invasion<br/>Conquest<br/>Resistance<br/>Emperor<br/>Empress.<br/>Republic<br/>Amphitheatre<br/>Coliseum<br/>Gladiator<br/>Civilisation<br/>Trade</p> |
|      | <p><b>Ongoing</b><br/>AD, BC, era, decade, century, period, chronology, impact, analyse, source, connections, contrast.</p>   |   |  |  |  |   |

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| <p>UKS2</p> | <p><b>How was the Kingdom of England created?</b></p> <p>Chieftain<br/>Seafaring<br/>Merchant<br/>Descendants<br/>Conquer<br/>Settlement<br/>Colonise<br/>Invader<br/>Raid Pagan<br/>Asgard<br/>Jarl<br/>Karl<br/>Figurehead<br/>Chainmail<br/>Valhalla<br/>Kingdom<br/>Invasion<br/>Monarchy<br/>Conflict<br/>Coronation<br/>Enemy</p> | <p><b>How have the Ancient Greeks influenced our lives?</b></p> <p>Legend<br/>Democracy<br/>Citizen<br/>Hellenistic<br/>Aristocrat<br/>Mythology<br/>Peninsula<br/>Empire<br/>Parliament<br/>Civilisation</p> | <p><b>How have the Wychwoods changed and developed in living memory?</b></p> <p>Generations<br/>Develop<br/>Expand<br/>Population<br/>Renovate<br/>Tradition<br/>Local<br/>Urban<br/>Rural<br/>Relocate<br/>Amenities<br/>Society</p> | <p><b>How was Britain rebuilt after WWII?</b></p> <p>Immigrant<br/>Rationing<br/>Commonwealth<br/>Empire<br/>Conflict<br/>Empire<br/>Parliament<br/>Migration<br/>Immigration<br/>Rights<br/>Law</p> | <p><b>How does the Islamic civilisation influence our lives?</b></p> <p>Abbasid Caliphate<br/>Caliph<br/>Hadith<br/>Hajj<br/>Imam<br/>Qur'an Calligraphy<br/>Mecca<br/>Sultan<br/>Scholar<br/>Bazaar<br/>Mosque<br/>Tolerance<br/>Algebra<br/>Civilisation<br/>Democracy<br/>Empire<br/>Trade<br/>Power</p> | <p><b>Who were the Anglo Saxons and where did they come from?</b></p> <p>Angles<br/>Saxons<br/>Jutes<br/>Rune<br/>Thatch<br/>Farmer-warrior<br/>Monk<br/>Christianity.<br/>Illumination<br/>Manuscript<br/>Weregeld<br/>Settlements<br/>Invasion<br/>Conflict</p> |
|             | <p><b>Ongoing</b><br/>AD, BC, era, decade, century, period, chronology, impact, analyse, source, connections, contrast, primary evidence, secondary evidence, continuity, change, cause, consequence.</p>   |   |   |  |   |   |

