

Geography Overview

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| FSU | <p>Understanding the World – The Natural World ELG:</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. Knows some similarities and differences between the natural world around them and contrasting environments, drawing on their experience and what has been read in class. Understand some important processes and changes in the world around them including the seasons and changing states in matter. <p>Understanding the World – People, Culture and Communities ELG:</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this county and life in other countries, drawing on knowledge from stories, non-fiction text and when appropriate, maps. | | | | | |
| FSU Understanding the World | <p>What's special about me?</p> <p>Introduction to our weather chart Learning about our surroundings at school. Forest School Seasonal change</p> | <p>Where are the coldest places on Earth?</p> <p>Comparing different environments Inuit people Exploring animal habitats and why they are suited to that environment Seasonal change – signs of Autumn Forest School - Bird Migration</p> | <p>Where in the world shall we go?</p> <p>Stories from around the world Chinese New Year Local environment Drawing simple maps Weather Seasons Comparing where we live to Australia. Refugees (WCR) Moving to a new country (WCR)</p> | <p>Why did the dinosaurs go extinct?</p> <p>Forest School Seasonal change – signs of Spring Dinosaurs – how do they protect themselves? How can we relate this to animals that are not extinct? Predators and prey Extinct animals – can we stop this happening now?</p> | <p>Who helps us now and who helped people in the past?</p> <p>Forest School Seasonal change – signs of Summer Earth Day- caring for our world. Eco friendly actions we can take.</p> | <p>Where does our food come from?</p> <p>Exploring what plants need to survive Growing our own beans Exploring where our food comes from – bringing in our food packaging and marking this on a map. Jobs on the farm Fairtrade farming in other countries and importance of this. Farm equipment.</p> |

| KS1-KS2 | Cycle A | Cycle A | Cycle A | Cycle B | Cycle B | Cycle B |
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| KS1 | Is the weather forecast always right? Weather Patterns | What is it like to live in Costa Rica? Understand similarities and differences through studying area in UK and non-European country. Local study | Do we still need maps? Geography skills and fieldwork. | Where could I go if I travelled the world? Locational knowledge- Name and locate 7 continents and 5 oceans. | What makes Britain great? Locational knowledge- Name, locate and identify characteristics of the four countries and capital cities. | Is every country in Africa the same? Place knowledge |
| LKS2 | Volcanoes Human and physical- Describe and understand key aspects of volcanoes | Mediterranean study Understand geographical similarities and differences through the study of human and physical geography of a region in a European country (focus on tourism and trade) | River Study Human and physical- Describe and understand key aspects of rivers and fieldwork | How do the forests of North America compare to the Wychwood forest? Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America Local study | Where in the world will you go? Locational- Locate the world's countries. Understand latitude, longitude etc. | Where would you choose to build a house? Locational knowledge-name and locate counties and cities of the United Kingdom (focus on land use) |

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| <p>UKS2</p> | <p>Why should we be protecting the rainforests? Human and physical- Describe and understand key aspects of trade and food. (South America focus).</p> | <p>Does the earth have enough for everyone? Human and physical- Describe and understand key aspects of distribution of natural resources and energy use. Larger scale investigation</p> | <p>What have we discovered about our world? Locational- Locate the world's major cities, timezones etc.</p> | <p>What happens above 300m? Human and physical- Describe and understand key aspects of mountains. (Europe focus)</p> | <p>How is our country changing? Human and physical- Describe and understand key aspects of land use Local study</p> | <p>Will you ever see the water you drink again? Human and physical- Describe and understand key aspects of water cycle)</p> |
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