

FSU Maths Termly Overview Term 1 and 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Baselines and settling in		Numbers 1 and 2	Number 3	Number 4	Number 5	International Week		Number 6	Number 7	Number 8	Number 9	Number 10	Numbers to 10 consolidation	

Day	FSU
1	<p>Introduce number</p> <p>Explore 1 more and 1 less</p> <p>Composition of that number using ants on a log</p> <p>Missing number sentences</p>
2	<p>Embedding 1 more and 1 less using a numberline.</p> <p>Composition of number using numicon and 2 and 3 part cherry models.</p> <p>Modelling writing number sentences to match cherry models.</p>
3	<p>Subtracting from that number using physical resources.</p> <p>Subitising with that number and recapping old numbers.</p>
4	<p>Number formation</p> <p>Ordering up to given number – forwards and backwards</p> <p>Making that number on a rekenrek</p> <p>Discussing if the number is odd or even and why.</p>

5	<p>Telling the time with that number.</p> <p>Shapes with that number of sides.</p> <p>Recap on shapes learnt so far.</p> <p>Making that number using money.</p> <p>Looking at number sentences using money.</p>
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FSU Maths Termly Overview Term 3 and 4

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Number bonds to 10		Addition	Subtraction	Length	3D shapes		Teen Numbers Number 7		Doubling	Halving	Money	Weight and Capacity

Day	FSU
Number Bonds	<p>Recapping bonds to 5, 6, 7, 8, 9 and 10.</p> <p>Learning to record these in a systematic way.</p> <p>Exploring working out bonds using different resources.</p>
Addition	<p>Addition with numicon.</p> <p>Introducing 'carry on counting'.</p> <p>Addition with ants on a log.</p> <p>Missing addition number sentences.</p>

	<p>Addition on a numberline and jumping 'next door'.</p> <p>Adding on a cherry model.</p>
Subtraction	<p>Subtracting with counters.</p> <p>Subtracting with numicon.</p> <p>Subtracting on a rekenrek.</p>
Length	<p>Understanding language related to length – shortest, longest etc.</p> <p>Measuring in non-standard units (with cubes).</p> <p>Exposure to ruler and metre stick.</p> <p>Measuring different objects.</p> <p>Comparing lengths of different objects.</p>
3D Shapes	<p>Recap of 2D shapes.</p> <p>Difference between 2D and 3D shapes.</p> <p>Naming 3D shapes.</p> <p>Describing 3D shapes.</p>
Teen Numbers	<p>Counting with teen numbers forwards and backwards.</p> <p>Making teen numbers with arrow cards.</p> <p>Making teen numbers with numicon.</p> <p>Recording 10s and 1s of each teen number.</p> <p>Recording number sentences with teen numbers.</p>
Doubling	<p>Understanding what doubling is.</p> <p>Doubling with numicon.</p> <p>Doubling with counters.</p> <p>Recalling doubles to 5 off by heart.</p>

Halving	Finding half of shapes. Finding half of numbers using resources.
Money	Coin recognition. Making different amounts to 10 to consolidate our addition. Exposure to larger coins/notes.
Weight and capacity	Exploring with scales. Language related to weight – e.g. heaviest, lightest. Weighing objects using non-standard measures (cubes). Exploring capacity with different sized bottles. Language related to capacity – e.g. full, half full, empty.

FSU Maths Termly Overview Term 5 and 6

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Addition	Subtraction	3D shapes	Sharing	Time	Numbers to 10 review		Subitising and subtraction from 5	Addition	Subtraction	Teen Numbers	Odd and even numbers	Counting in 2s, 5s and 10s	Number Games

Day	FSU
Addition	Addition using teen numbers and crossing ten. Missing cherry models Adding on a numberline Missing number sentences Missing ants on a log (simple missing bar problems)
Subtraction	Subtracting from teen numbers Subtracting using numicon and teen numbers Subtracting on a numberline. Subtracting using ants on a log (simple bar problems)
3D shapes	Naming 3D shapes Describing 3D shapes Making patterns using 3D shapes Sorting 3D shapes
Sharing	Sharing equally Sharing objects Sharing counters on a simple bar model
Time	Sequencing events of our day Sorting day and night activities O clock times
Numbers to 10 review	Identifying and recognising numbers to 10. Making numbers to 10 on cherry models. Recording number sentences. Recapping number bonds.

	<p>Ordering numbers to 10.</p> <p>Identifying missing numbers to 10 on a numberline.</p> <p>Knowing one more/one less than 10.</p>
Subtraction from 5	<p>Knowing subtraction number sentences from 5 fluently.</p> <p>Identifying a subtraction number sentence from visual images e.g. numicon or 5 frame</p> <p>Recognising numbers to 10 without counting using subitising.</p>
Addition Consolidation	<p>Addition using teen numbers and crossing ten.</p> <p>Missing cherry models</p> <p>Adding on a numberline</p> <p>Missing number sentences</p>
Subtraction consolidation	<p>Subtracting from teen numbers</p> <p>Subtracting using numicon and teen numbers</p> <p>Subtracting on a numberline.</p> <p>Subtracting using ants on a log (simple bar problems)</p>
Teen Number Review	<p>Making teen numbers using tens and ones</p> <p>Partitioning teen numbers on a three part cherry model</p> <p>Ordering teen numbers</p> <p>Recognising teen numbers</p> <p>Identifying missing teen numbers on a numberline.</p>
Odd and even numbers	<p>Identifying odd and even numbers.</p> <p>Sorting odd and even numbers.</p> <p>Solving odd and even reasoning problems.</p> <p>Knowing odd and even numbers fluently.</p>

Counting in 2s, 5s and 10s	Recapping how to count in 2s, 5s and 10s Using resources to count in 2s, 5s and 10s. Using visual images to count in 2s, 5s and 10s.
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