

Welcome to Foundation Stage



Meet the Foundation Stage Team



Miss Sleight



Mrs Niner



Miss Jackson



Mrs King



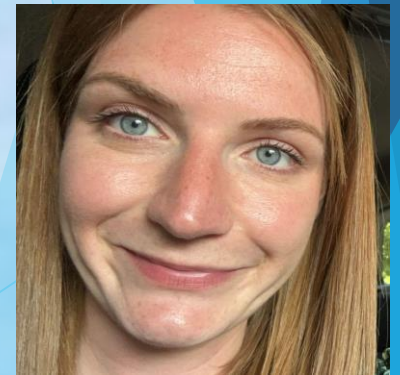
Mrs Hoare



Mrs Elderfield



Miss Flynn



Miss Harper

Routine

- ▶ Mornings consist of daily Literacy, Maths and Phonics sessions.
- ▶ Two whole class reading lessons a week.
- ▶ Two vocabulary lessons a week.
- ▶ One storytelling lesson a week.
- ▶ Afternoons consist of topic work, reading and Forest School.
- ▶ Learning through play.
- ▶ Class teachers out on Friday afternoons for PPA (Planning, Preparation and Assessment). Mrs Wheatley to cover.

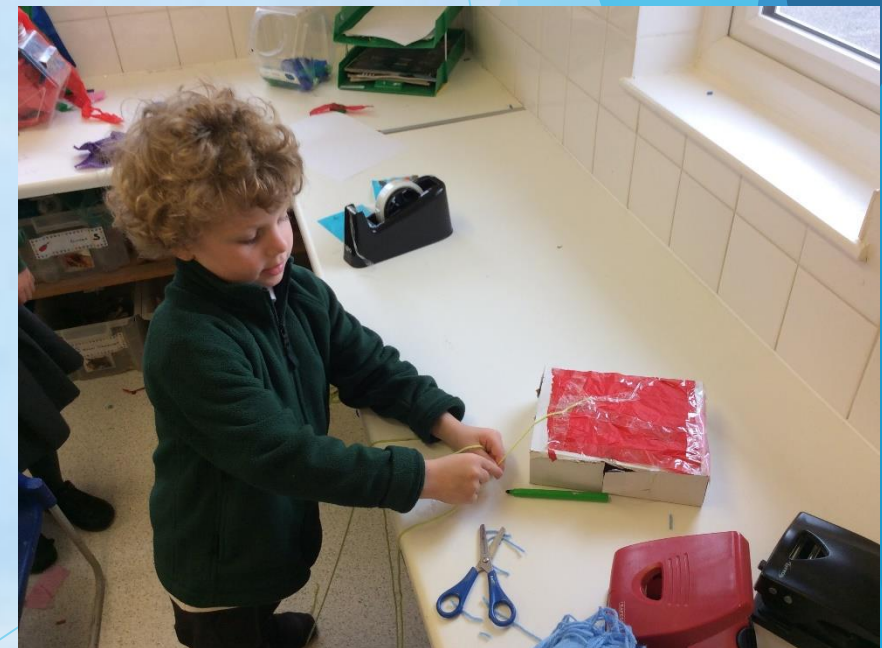


Phonics:

- ▶ We follow the Read Write Inc scheme.
- ▶ The children have daily phonics lessons building up to a 30 minute session.
- ▶ They learn new sounds, consolidate previous sounds, reading words and spend some time reading a book with a partner.
- ▶ Begin with initial sounds and then learn special friends.
- ▶ Daily Fred talk.
- ▶ Green and red words.
- ▶ See the information pack for more information.

EYFS Early Learning Goals

CL	Listening, Attention and Understanding
	Speaking
PSED	Self-Regulation
	Managing Self
	Building Relationships
PD	Gross Motor Skills
	Fine Motor Skills
L	Comprehension
	Word Reading
	Writing
M	Number
	Numerical Patterns
UW	Past and Present
	People, Culture and Communities
	The Natural World
	(No ELG)
EAD	Creating with Materials
	Being Imaginative and Expressive



Literacy



- ▶ Initial and final sounds.
- ▶ Middle sounds.
- ▶ Work towards writing a sentence.
- ▶ Letter formation.



Writing

Write recognisable letters, most of which are correctly formed.

Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Write simple phrases and sentences that can be read by others.



Reading and Books

- ▶ Children can take a free choice reading book and change this daily from the new lending library.
- ▶ Children will read weekly with an adult.
- ▶ Reading daily is encouraged in EYFS to encourage a love of reading and books.
- ▶ Lending library
- ▶ See the leaflet for more information.



Comprehension			Word Reading		
Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.	Anticipate (where appropriate) key events in stories.	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.	Say a sound for each letter in the alphabet and at least 10 digraphs.	Read words consistent with their phonic knowledge by sound-blending.	Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Maths

Specific Area: Mathematics

Number			Numerical Patterns		
Have a deep understanding of number to 10, including the composition of each number.	Subitise (recognise quantities without counting) up to 5.	Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	Verbally count beyond 20, recognising the pattern of the counting system.	Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.	Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

- ▶ Daily maths lesson.
- ▶ Practical and lots of resources.
- ▶ Whiteboard work.
- ▶ Mastery approach.
- ▶ Group work once a week with teacher.



Forest School

- ▶ Led by Mrs King
- ▶ Hazel: Tuesday afternoons
- ▶ Ash: Friday afternoons
- ▶ Clothing: waterproof trousers and coat, wellies, jumper

Snack and Lunch Times

- ▶ Rolling snack
- ▶ Snack self-registration
- ▶ Cup and jugs of water provided

- ▶ Children are supervised whilst using the self-service register for lunch
- ▶ Office provide lunch staff with list of children with lunchboxes
- ▶ Cup and jugs of water provided

Learner and Writer of the week:

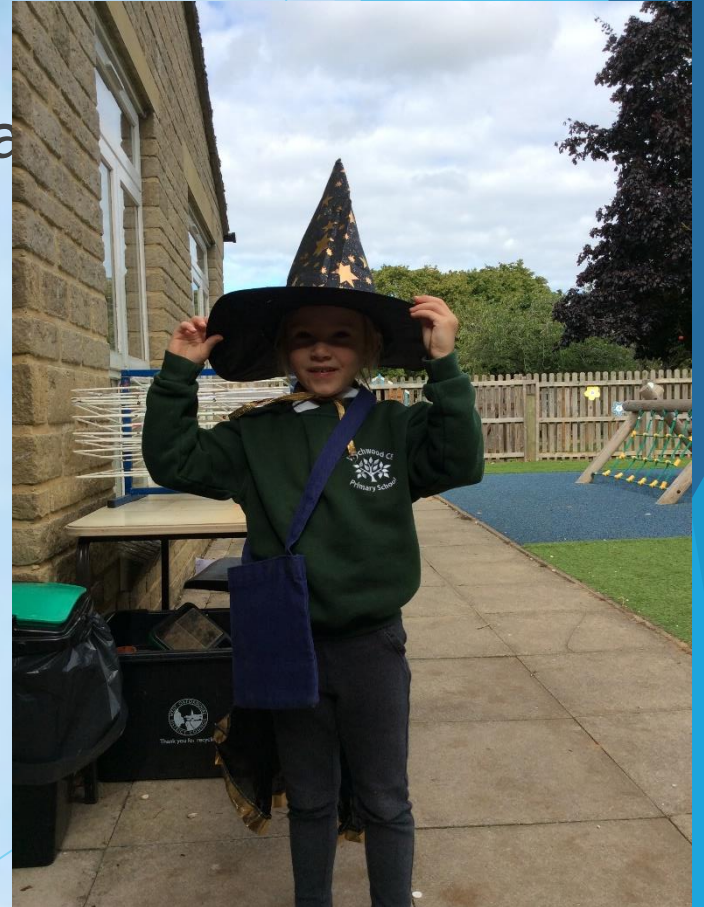
After October half term we will select two children from each class to be our learner and writer of the week.

The learner of the week will take home the literacy or maths buddies.

This is an opportunity for you to foster a love of learning at home with your child.

Word wizard:

This is awarded to children who use our words that are taught as part of our vocabulary session.



Seesaw

- ▶ Make sure you have set up your Seesaw account.

Recommended home learning for reception children:

- ▶ Daily reading (a mixture of being read to and reading phonics books)
- ▶ Weekly - 2/3 sessions on Numbots.



Supporting at home

- ▶ Daily reading.
- ▶ Name writing.
- ▶ Letter formation.
- ▶ Numbots.
- ▶ Putting on coats and doing zips up independently.
- ▶ Using cutlery.



Have You Filled a Bucket Today?



A Guide to
Daily Happiness
for Kids

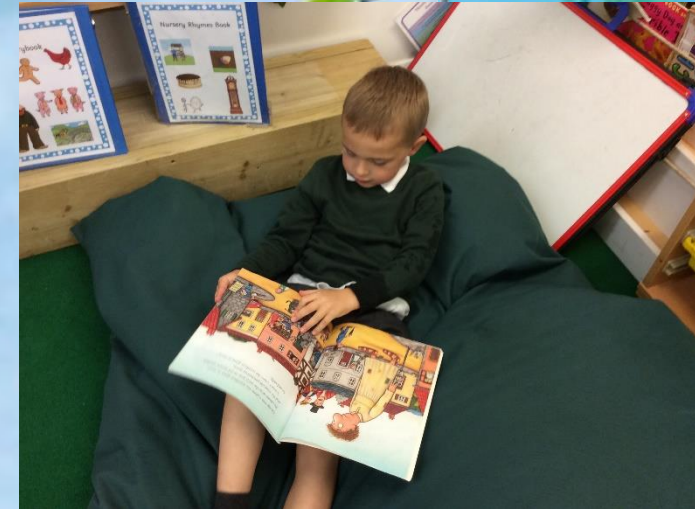


By Carol McCloud ... Illustrated by David Messing

Special Events



- ▶ Other information:
- ▶ Labels
- ▶ Illness
- ▶ Water bottles and lunchboxes
- ▶ Key workers
- ▶ Wow Moments
- ▶ Home times
- ▶ Coats and wellies
- ▶ Birthday books
- ▶ Invitations



Thank you for coming!

- ▶ If you have any other questions or concerns throughout the year come and see us anytime.

Communication

- ▶ After school.
- ▶ Telephone messages via the school office.
- ▶ Email via the school office.
- ▶ School website
- ▶ Newsletters
- ▶ Seesaw
- ▶ Parent Evenings
- ▶ In the mornings